



*Russell Lea*  
PUBLIC SCHOOL



## Newsletter

Term 3 Week 8 Friday 8 September 2023

## Important Dates

Please refer to our website calendar for a full list of 2023 school dates

<https://russelllea-p.schools.nsw.gov.au/russell-lea-public-school-calendar.html>

September 5  
Stage 2 Excursion

September 6  
K-2 Assembly

September 7  
Stage 3 Fundraiser

September 8  
PSC Sports Day

September 12  
P&C Meeting

September 15  
Australian Museum  
Excursion Kindergarten

September 20  
Band Showcase

September 22  
Last day of Term 3



## SASS Appreciation Week

This week is SASS Appreciation Week. We use this time to acknowledge the huge contribution made by our support staff. Our SASS team contributes so much every week. They make RLPS a great place to work and go to school. Everyone has a story of a time when they were assisted and generously supported by our Office Staff, General Assistant or Learning and Support Officers. They make us feel welcome when we come to the office, fix stuff when it is broken and help us with our learning. They enjoy working at RLPS because they enjoy caring for others and providing students with the best opportunities. Thank you Liz, Shama, Margaret, Nicola, Lachie, Julia, Katy, Alex, Lily and Remya. We look forward to hosting morning tea for you next week when Mrs Keast is back.

Dan Sprange  
Principal

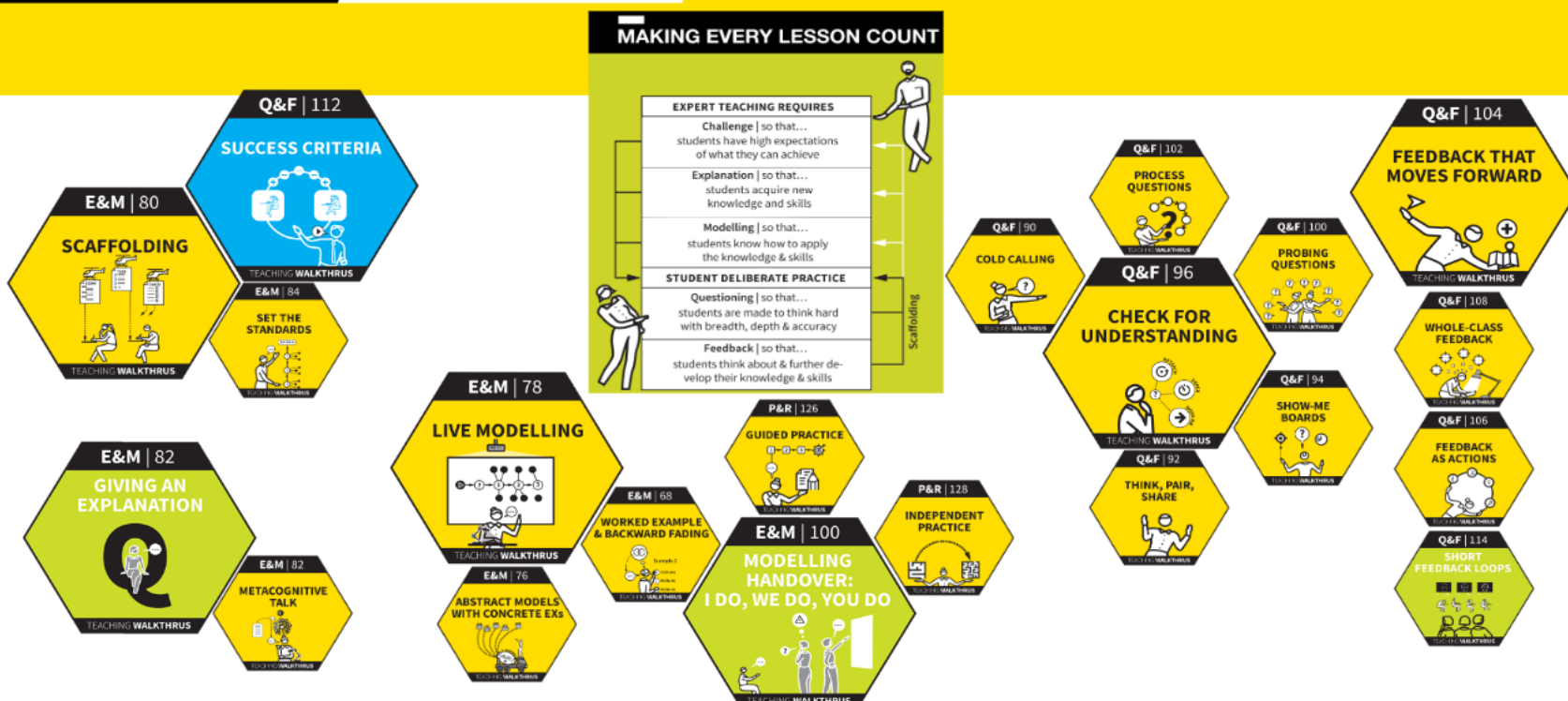
## Teacher Professional Development

In previous newsletters we have discussed how teachers at RLPS take part in a *Teaching Sprints* process where they collaborate with their stage team colleagues to research and evaluate teaching strategies and trial them in their own classrooms. To aid teachers in understanding what good practice looks like in the classroom, we also utilise *Teaching Walkthrus* to translate research into practical steps.

We have developed a whole school Professional Development focus using the research Making Every Lesson Count (Allison & Tharby 2015), mapping out *Teaching Walkthrus* that support school improvement in our delivery of explicit teaching. Each term, stage groups will select a focus area that they would like to improve upon based upon their own professional needs and the needs of the students in their classrooms.

Below is an overview of our whole school approach and a one-page overview of the research that has informed it.

## WALKTHRUS CLUSTERS



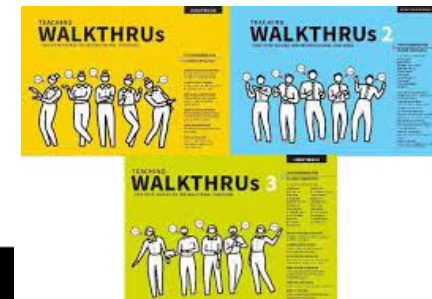
## MAKING EVERY LESSON COUNT AT RUSSELL LEA PUBLIC SCHOOL

## TEACHING SPRINTS

How Overloaded Educators Can  
KEEP GETTING BETTER

SIMON  
BREAKSPEAR  
BRONWYN RYRIE  
JONES

CORWIN



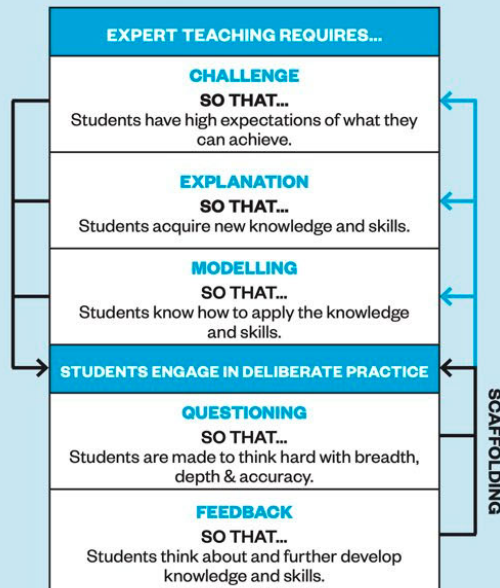


This one-pager summarises the principles of great teaching from the 2015 book *Making Every Lesson Count* by Andy Tharby and Shaun Allison.



ANDY THARBY & SHAUN ALLISON

## PRINCIPLES OF GREAT TEACHING LEADING STUDENTS TOWARDS INDEPENDENCE



## CHALLENGE

### HIGH ACHIEVEMENT EXPECTATIONS

Students must be given challenging work to make them think deeply. The skill of an effective teacher is to push all students just far enough so they are engaged in healthy struggle and then be responsive to support students where necessary. Set high expectations by scaling up work so that it is just beyond students' expected skill or knowledge level. Raise the standards and quality of students' work by sharing it publicly.



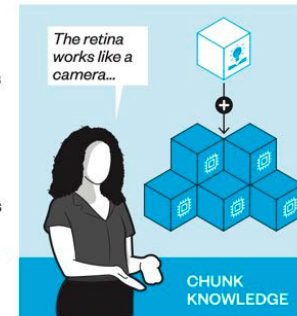
# MAKING EVERY LESSON COUNT

## SIX PRINCIPLES TO SUPPORT GREAT TEACHING AND LEARNING

## EXPLANATION

### ACQUIRE NEW KNOWLEDGE AND SKILLS

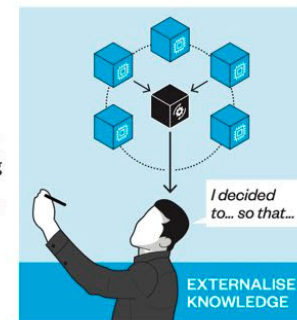
Explanations should be tied to something students already know and broken down into manageable chunks to avoid overloading working memory. Explanations transform abstract ideas into more concrete ones. Find where students are at before initiating explanations and prepare in advance for any common misconceptions or errors. Tell stories that appeal to emotions; focus on conflicts and how they are overcome. Analogies and metaphors are powerful and provide a bridge between current knowledge and material to be learnt.



## MODELLING

### APPLY NEW KNOWLEDGE AND SKILLS

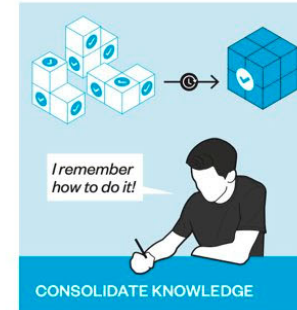
To learn how to do something, students need to watch and listen to experts as they guide them through the process. Modelling is the first step on students' journey towards independence (followed by lots of practice). Research shows that modelling is done best when delivered in small step-by-step blocks using worked examples. Live modelling and simultaneously thinking aloud enable teachers to reveal and externalise their thought processes. Questioning and critiquing models throughout gives insight into an expert's decision-making so that students can see what success looks like.



## PRACTICE

### ENGAGE IN DELIBERATE PRACTICE

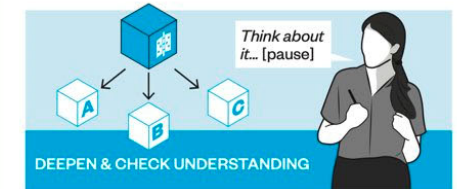
Dedicate time for students to practise new material to build fluency. This helps to create consolidated knowledge and skills that they can call upon. Students should also engage in deliberate practice so they are tackling tough material to make them think. Without thinking, no learning will take place. Over time, aim to expose students to information in new and different ways so they become familiar with the underlying structures of the concepts. Mix up and space practice sessions to promote long-term retention.



## QUESTIONING

### THINKING HARD WITH ACCURACY

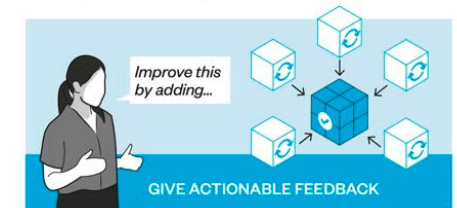
Questioning serves to test, deepen and develop one's understanding of a new concept and create a classroom culture of rich discussion. Ensure students engage in cognitive work by using probing questions, involving everyone through cold calling, multiple choice hinge questions, and orchestrating discussion to check for understanding. Mix up open and closed questions and provide students with adequate thinking time before sampling or randomising responses.



## FEEDBACK

### DEVELOPING KNOWLEDGE AND SKILLS

Teachers must show students what they need to aim for, set them off and then keep their learning on track through precise and timely feedback. It is a reciprocal process that aims to close a learning gap. Feedback can be verbal, written, given by peers or self-generated. Providing actions and dedicated time to edit and improve their work ensures feedback is acted upon. Utilise different methods of feedback such as marking live, or conducting a gallery peer critique activity (using kind, specific and helpful feedback comments).





## Father's Day BBQ







### [Reminder] Stepemember At RLPS

We are stepping together in September. Follow the link to register and let's see how many steps we can make. Each day Mr Sprange and Mr Ainsworth will post their steps from the previous day at the front office. Check to see if you get a higher score on your tracker.

[Click here to register for RLPS](#)

### [Reminder] Feedback Needed – Pedestrian Crossing

A new proposal for a crossing and much needed pathways on Barnstaple Road is open for feedback. Please help us secure this important infrastructure by commenting via this link:

<https://collaborate.canadabay.nsw.gov.au/rlpedestrian>







### Kids Giving Back

It is pleasing to hear how Emi and Novas have been giving their time to help others via Kids Giving Back. Between February – July 2023 they worked with other students to produce over 8500 hot meals, salads, fruit kebabs, breakfast boxes, snack packs and care packs with empathetic, positive messages, which were distributed to 15 charities around Sydney. They also helped serve 1800 servings of soup at a twice weekly soup kitchen. Great role models for our community. Well done Emi and Novas.

**NEW  
EDITION  
AVAILABLE  
NOW**

## DIGITAL CHILD SAFETY HANDBOOK

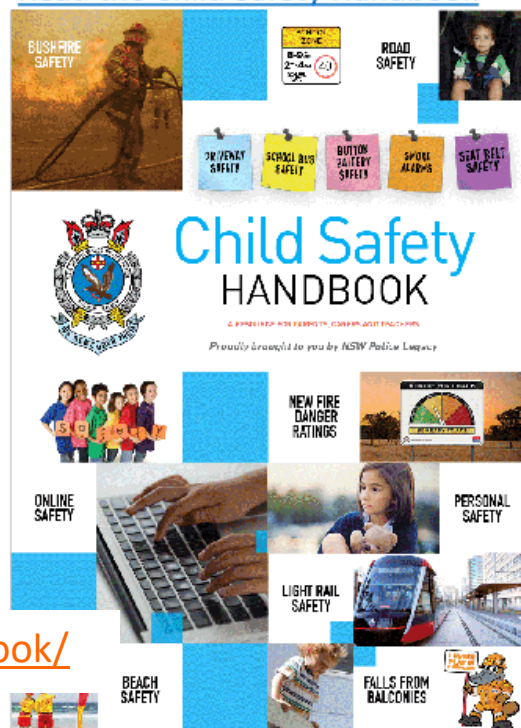
We are pleased to advise that a new edition of this valuable safety resource is now available online with updated safety content.

We urge all parents and carers to download this latest edition and discuss the safety content with your children.

Child Safety Handbook App available for download:



### Read the Child Safety Handbook



<https://nsw.childsafetyhub.com.au/handbook/>





# **SAVE THE DATE!**

## **2023 SCHOOL FETE**

**10AM - 4PM**  
**SUNDAY 12th NOVEMBER**  
**RUSSELL LEA PUBLIC SCHOOL**

---

**HEAPS OF FUN RIDES.**  
**FOOD STALLS.**  
**KIDS CRAFT.**  
**PRIZES**  
**SILENT AUCTION.**  
**SECOND HAND - KIDS CLOTHING.**  
**TOYS, BOOKS,**  
**DUNKTANK.**  
**ENTERTAINMENT.**  
**CHOCOLATE WHEEL.**

**[WWW.RLPS-PANDC.COM/FETE](http://WWW.RLPS-PANDC.COM/FETE)**



# ART & CRAFT SCHOOL HOLIDAY WORKSHOPS

Educational

5-12  
years



St. Andrews Church Hall, 40 Bay Rd Russell Lea

[www.littlelorikeetsartstudio.com.au/classes](http://www.littlelorikeetsartstudio.com.au/classes)

**Wednesday 27th September 9am - 12pm**  
Magic Wands & Potions 🪄

**Friday 29th September 9am - 3pm**  
Clay Candy Boxes & Rainbow Smoothie's 🌈  
(BYO lunch, picnic & play at Russell Park)

**Tuesday 3rd October 9am - 12pm**  
Unicorn headbands & Potions! 🦄

**Wednesday 4th October 9am - 3pm**  
Clay Donuts & Pendant Necklaces! 🍩  
(BYO lunch, picnic & play at Russell Park)





# FUTURE SWIM

Leichhardt

## SEPTEMBER SPECIAL FREE TRIAL





**For new students\* or  
membership fee waived for re-  
enrolling students**

124 Marion street Leichhardt

0493 202 141

SCAN to register  
your child today



-  • 3months old - 10 years old
-  • small classes (maximum of 3/4 children)
-  • 33 degree water temperature year round
-  • unlimited makeup lessons







# CONCORD SCHOOL HOLIDAY BASKETBALL CAMP

CONCORD HIGH SCHOOL

**28 SEPT - 4 OCT**

AGES 5 - 14

[JUNIORBASKETBALLACADEMY.COM.AU](http://JUNIORBASKETBALLACADEMY.COM.AU)



**SEASON STARTS  
31ST JULY**



# **INNER WEST BULLS AUTUMN LEAGUE**

**MONDAY TO SUNDAY - ALL AGE GROUPS  
16 ROUNDS + 2 FINALS WEEKS**

**MONDAYS**

**U14 GIRLS  
U18/U20  
GIRLS**

**TUESDAYS**

**U14D2 BOYS  
U18D2 BOYS**

**WEDNESDAYS**

**U12 GIRLS  
U16 GIRLS**

**THURSDAYS**

**U12D2 BOYS  
U18D1 BOYS**

**FRIDAYS**

**U14D1 BOYS  
U16D1 BOYS**

**SATURDAYS**

**U10 UNISEX  
U12D1 BOYS  
U14D3 BOYS**

**SUNDAYS**

**U16D2 BOYS  
U16D3 BOYS  
U18D3 BOYS**

**GRADING  
WEEK 24TH  
JULY**

## **UNDER NEW MANAGEMENT**

**ALL GAMES WILL BE PLAYED AT RYDE X SPORTS HALL, AT 28 EAGLE STREET, RYDE.  
ENTER YOUR TEAM OR ENTER AS A PLAYER (TO JOIN A TEAM)**

**PLEASE CONTACT CHRIS DOWNING  
BASKETBALL@INNERWESTBULLS.COM**





# SCHOOL HOLIDAY CAMPS



## ACTIVE DAY OF FUN SPORTS

9-3pm

**JUNIOR TENNIS**  
**ALL AGES & ABILITIES**

**UTR MATCHPLAY**  
**PERFORMANCE PLAYERS**



Cintra Park Tennis and Sports Centre



[cintra@voyagertennis.com](mailto:cintra@voyagertennis.com)

**BOOK ONLINE AT [VOYAGERTENNIS.COM/HOLIDAY-CAMPS](https://www.voyagertennis.com/holiday-camps)**

**FOR 10% DISCOUNT ADD PROMO CODE: SCHOOLSCAMP**



# SCHOOL HOLIDAY WORKSHOPS!



playful



AWESOME



An **EXTRAORDINARY** experience for kids!

- \* Galaxy Far Away (inspired by Star Wars™!)
- \* Superheroes & Ninjas
- \* Learn to Code with LEGO® Robotics
- \* Wizards & Witchcraft (inspired by Harry Potter!)
- \* Mining & Crafting (inspired by MineCraft™!)
- \* Remote Control Mania
- \* Pocket Brick Monsters (inspired by Pokémon™!)
- \* And MORE!



**BOOK NOW!**

☎ 0410 410 130

✉ [sydneyinnerwest@bricks4kidz.com](mailto:sydneyinnerwest@bricks4kidz.com)

💻 [bricks4kidz.com/sydney-inner-west/](http://bricks4kidz.com/sydney-inner-west/)

4 Great Locations!  
BALMAIN ASHFIELD  
LEICHHARDT  
OLYMPIC PARK



LEGO® is a registered trademark of the LEGO® Group of companies which does not sponsor, authorise or endorse these programs.



**Spots Available** **SPRING VACATION DRAMA DAY**



**SPRING ONTO THE STAGE!**

**THURSDAY 5 OCTOBER**

**www.dramascene.com.au**

**Group YEARS K&1**  
**Group YEARS 2-3**  
**Group YRS 4.5.6.7**  
**Or swap group - be with friends!**

**ENROL EASILY ON WEBSITE**

**INNER WEST LOCATION**

**WHATSAPP Steph Questions 0407 235 914**



**Before Care \$10**  
from 8.00am

**WORKSHOP \$75**  
9.00am - 4.00pm

**After Care \$15**  
until 5.30pm



# DRUMMOYNE SWIMMING CLUB

*Race at your pace!*

ALL AGES  
ALL ABILITIES  
ALL WELCOME

JOIN US FOR A FREE TRIAL  
@ DRUMMOYNE POOL  
SATURDAY RACING 07:30  
FREE\* SQUADS MON - FRI 06:00  
Use your ACTIVE KIDS voucher

Scan for  
more details



SCAN ME