



*Russell Lea*  
PUBLIC SCHOOL



## Newsletter

Term 3 Week 2 Friday 29 July 2022

### Important Dates

Please refer to our website calendar for a full list of 2022 school dates

<https://russelllea-p.schools.nsw.gov.au/russell-lea-public-school-calendar.html>

July 19

First day Term 3

July 20

Stage 1 Excursion

July 28

Opportunity Class Test

July 29

P&C Trivia Night

August 3

Athletics Carnival

August 8

NAIDOC Week Incursion

August 9

Parent Numeracy Workshop

August 11

Iron Cove Festival

### 100 Days Of Kindergarten



On Thursday this week we celebrated 100 Days Of Kindergarten. Kindergarten is arguably the most important year of school and the transition that happens in the first 100 days is significant. Students gain independence, the ability to exercise their ideas and thoughts in group situations. They build competency in reading, writing and in numeracy. They learn to negotiate with peers more independently and communicate their thoughts and feelings. For parents and teachers these months are usually very rewarding as the growth is noticeable to the point where it can seem like it is all going too quickly.

Our 2022 Kindergarten cohort has demonstrated great character, strength and progress. They are kind, thoughtful and full of life. We congratulate them on the learning achieved and for everything we have learnt from them. Happy 100 Days.

Dan Sprange  
**Principal**



## Wayside Chapel Sleep Out

The Wayside Sleep Out returned at the end of Term 2 thanks to the efforts of a wonderful group of emerging leaders. They braved the cold and met with a Wayside representative who explained the work of The Wayside Chapel. Thanks to generous community sponsorship \$5,770 was raised. Our community also donated a range of sleeping bags and warm clothing to assist those in need. We thank the students and parents who contributed and to our local business supporters Rise Bakery (Birkenhead) and Harris Farm (Drummoyne).





## The Bay Run

One of our parents have set up a Russell Lea Public School group for the Bay Run race on Sunday 21st August. You can enter the 7km for adults or 2km run/walk for primary school kids. All participants receive a race number and a medal when they finish the race. It's a great way to get the kids involved in exercise. You can join the group from the Bay Run Website. <https://www.bayrun.com.au/> We look forward to seeing you there.

Race Times:

8:00am 7km Runners and Walkers

8:15am 7km 'Fastest Dog in the West' Runners and Walkers

8:45am 2km Primary OSHCare 2km School Children's Challenge



## Spring Is Coming

Spring is just around the corner and our vegetable patch is looking great thanks to Richard (parent) and a few helpers. Hopefully we will have the ingredients for a great salad in about 12 weeks.







## Zone Talkfest Winner

Congratulations to Ava, winner of the Zone Talkfest public speaking competition. Ava was placed ahead of thousands of students across the zone and will compete in the regional competition later this year. Ava will present both a prepared speech and an impromptu speech. The prepared speech includes themes such as history matters, my place, kids lead the way and racism no way. The prepared speech must convey a multicultural message. The impromptu speech topic will be on a general, non-multicultural theme, and contestants will have 5 minutes to write their impromptu speeches, starting with only blank palm cards or paper. Ava will speak for 2 minutes with the prepared speech and 30 seconds for the impromptu speech. We wish Ava well and know she will work hard to represent all the schools in our Zone.

## RLPS Music Room Opens

Thanks to the generous support of our P&C we now have a fully equipped music room. As part of our School Development Day learning in Week 1 staff were given a chance to try out the instruments. Thanks to Ms Lee, Mr Robertson and Mr V for up skilling us and promoting the creative and performing arts. We would also like to thank our local supplier *Gladesville Guitar Factory* for their generous sourcing and pricing of the instruments supplied.





## 100 Days Of Kindergarten

100 days of Kindergarten. A celebration of the transition to school and learning success.





# Tie Dye Club



Starts next week!!!

Tuesday and Thursday

Selection of tops and bags in fun colours  
and patterns

\$5 for each item.

All funds go to the Children's Hospital

Club organisers:

Alessia, Alara, Ida, Annabelle, Abbie, Charlotte, Lea,  
Harriett, Maple, Kalani, Bella, Andreina, Alice,  
*Alena, Lara, Alex.*

# School zones: understanding the rules

Children are small,  
harder to see, behave  
unpredictably and  
are extremely vulnerable.

They need you to take extra  
care when driving and parking  
around school zones.

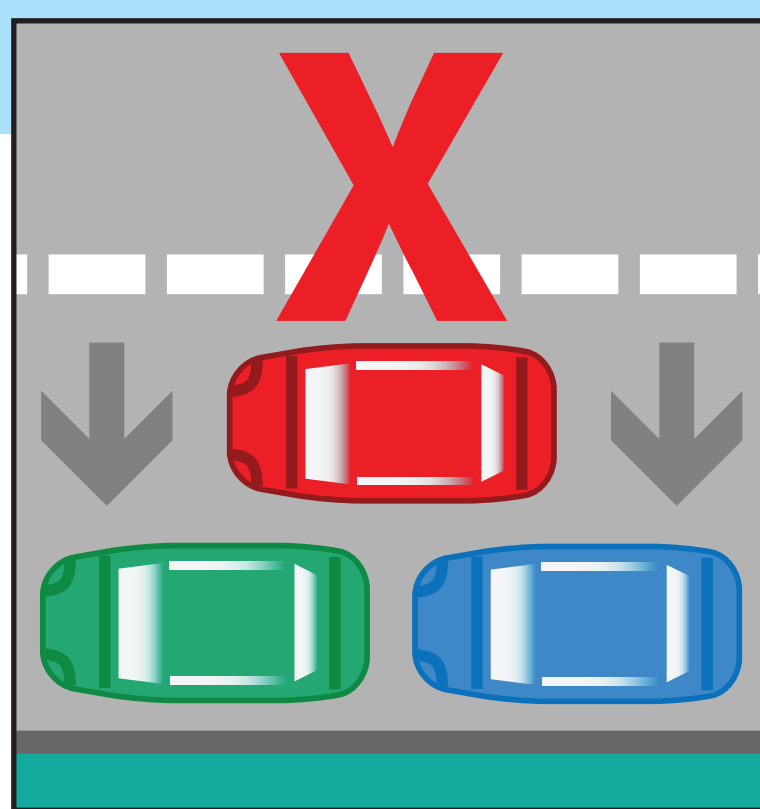
## PLEASE CHOOSE SAFETY OVER CONVENIENCE

To help understand school zone traffic rules, refer below to our quick reference guide.

### DOUBLE PARKING

You must not stop on the road  
alongside a car that is parked at  
anytime.

**Fine:** exceeds \$362  
**Demerit points:** 2

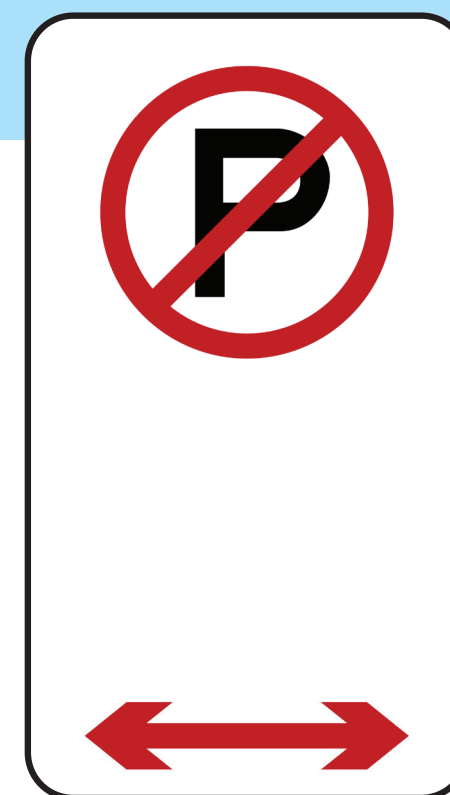


### NO PARKING

You have two minutes to drop-off or pick-up and  
must stay within three metres of your vehicle.

If no spaces are available you cannot queue on the  
road way or in any other zones while waiting for a  
space. You will need to drive away and park elsewhere,  
only returning when there is space to pull up.

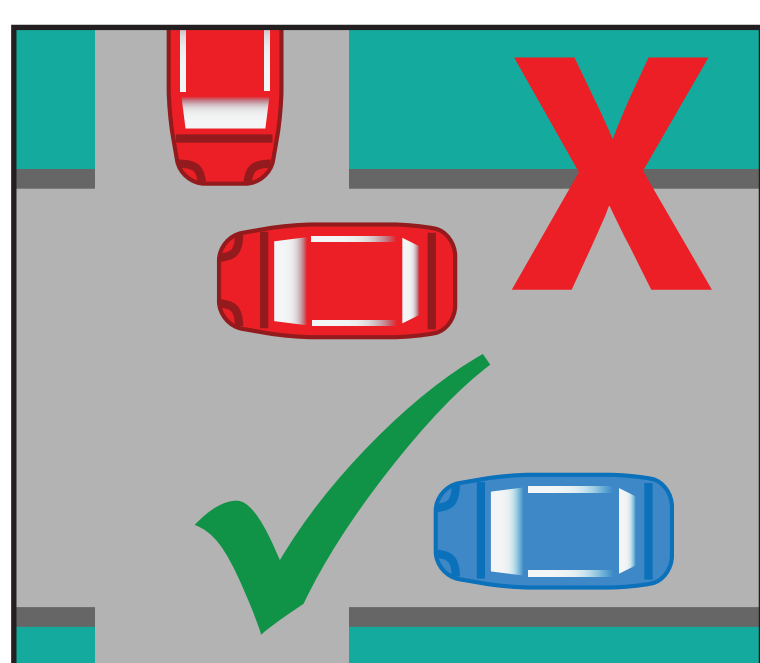
**Fine:** exceeds \$201  
**Demerit points:** 2



### FOOTPATH, DRIVEWAY OR NATURE STRIP

You must not stop across a driveway,  
footpath and nature strip for any  
reason.

**Fine:** exceeds \$362  
**Demerit points:** 2



### NO STOPPING

You cannot stop in a no stopping zone for any  
reason (including queuing or waiting for a space).

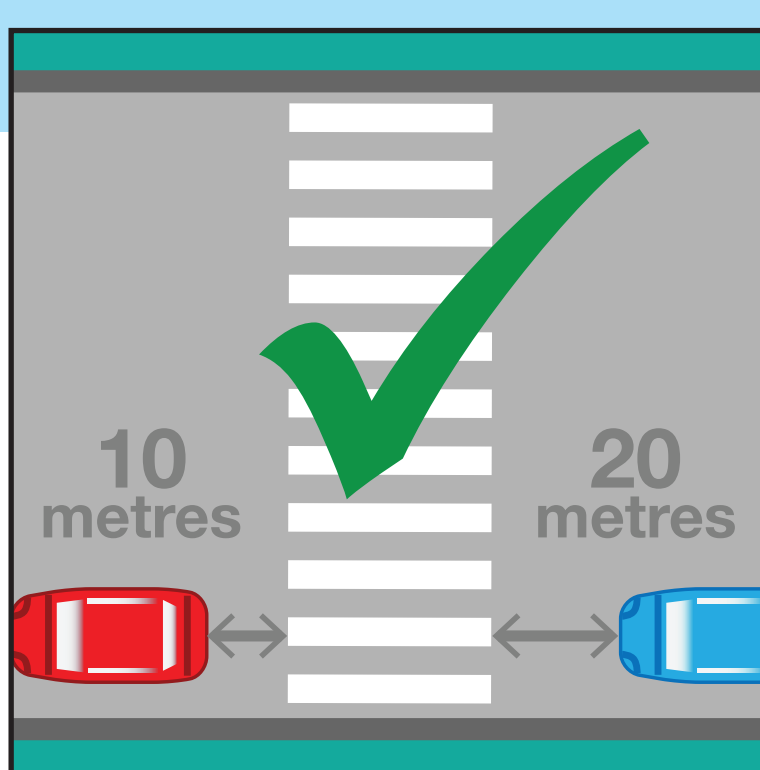
**Fine:** exceeds \$362  
**Demerit points:** 2



### PEDESTRIAN CROSSING

You must not stop on or within 20  
metres before a pedestrian crossing or  
10 metres after a crossing (unless a sign  
allows you to park there).

**Fine:** exceeds \$481  
**Demerit points:** 2



### BUS ZONE

You must not stop or park in a bus zone for any  
reason (including queuing or waiting for a space)  
unless you are driving a bus.

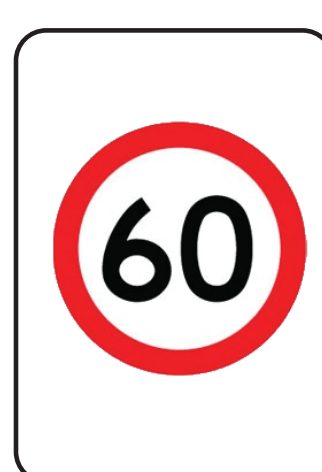
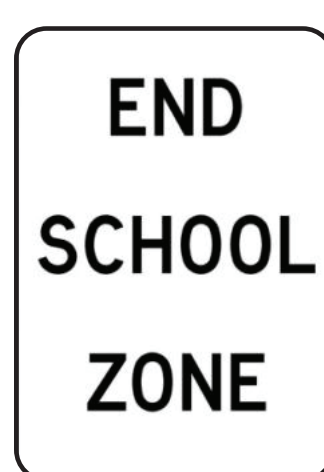
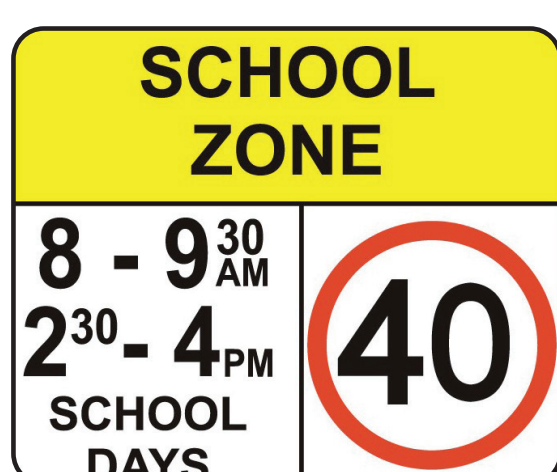
**Fine:** exceeds \$362  
**Demerit points:** 2



### SPEEDING

40km/h school zones are in force on all days which are not a weekend, a public holiday or a publicly notified school holiday for government schools. School zone days include school development days, also known as student-free days.

**Fine:** maximum penalty \$3,996  
**Demerit points:** +7



### PEDESTRIANS

#### STOP

one step back from the kerb

#### LOOK

for traffic to your right, left and right again

#### LISTEN

for the sounds of approaching traffic

#### THINK

whether it is safe to cross

Information effective at 1 July 2022 and subject to change.



# 学校地带： 交通安全法规须知

儿童很小，很难看到，  
行为无法预测，  
是非常脆弱的。  
当您在学校地带行驶或者停车时，  
请特别注意儿童。

请不要为了一时方便而忽略了交通安全。  
为了帮助您了解学校地带的交通规则，请参阅我们的快速参考指南。

双行停车

任何时候您都不能在路上已停放的车辆旁边再停车。  
罚款：超过\$362  
扣分：2分

禁止泊车

您有两分钟接送孩子并且您必须保持在距离您的汽车的3米之内。如果路边没有位置可以停车，您不可以的道路中或者任何其他路段滞留排队等待车位。您必须开车离开并停在别处，直到有空位了才可以返回。  
罚款：超过\$201  
扣分：2分

人行道，行车道，绿化隔离带

严禁以任何原因在人行道，行车道和绿化隔离带停车。  
罚款：超过\$362  
扣分：2分

禁止暂停

严禁以任何原因在禁止停留区段滞留（包括排队等待停车位）。  
罚款：超过\$362  
扣分：2分

人行横道

在人行横道前20米或后10米范围内不得停车（除非有停车标志允许在此停车）。  
罚款：超过\$481  
扣分：2分

公共汽车停车地带

除非您驾驶的是公共汽车，否则严禁以任何原因在公共汽车停车地带停车（包括排队等待停车位）。  
罚款：超过\$362  
扣分：2分

超速

学校周围时速限制为40公里/小时在除了周末，公共假日以及公立学校的学校假期以外的所有日期都有效。学校地带限速的日期包括学校发展日(无学生日)。  
罚款：最高罚款\$3,996  
扣分：7分以上

行人  
停  
与路边保持至少一步的安全距离  
看  
观察行驶车辆，右边，左边，然后再右边。  
听  
留心听车辆驶近的声音  
想  
想一想是否可以安全通过

信息于 2022 年 7 月 1 日生效，如有变更，随时更改。



# FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

## WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the [Disability Discrimination Act 1992](#).

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

## WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

## Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

## WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.



## WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

## WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

## WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

## WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

## WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.



## HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

## WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

## IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

## HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

## FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and Disability Standards for Education 2005.

This document must be attributed as *Fact sheet for parents, guardians and carers*.



# PLAY CRICKET THIS SUMMER WITH **CONCORD BRIARS**



**ALL AGES WELCOME**

Register online NOW at [www.briarssports.com.au](http://www.briarssports.com.au)

## **Formats for a range of age groups:**

- Everyone bats and bowls
- 90-minute games
- Mixed and all-girls teams
- All equipment supplied
- Qualified coaches

## **REGISTRATION DAY**

Briars Sports Club from **12pm - 2pm, Sunday 14th of August 2022.**

Register ASAP. Registration close **31st of August 2022.**

Proudly sponsored by





# ***SUPER 6 SOCCER***

## **“PROFESSIONALLY RUN 6 A SIDE OUTDOOR SOCCER COMPS”**

**JUNIOR & ADULT SPRING  
COMP (SEP-DEC)  
CENTENARY PARK  
CROYDON  
WED EVENINGS  
U7-U18 YEARS**



- Large variety of teams
- Active kids voucher accepted
- Junior comps – u7 to u18 (Sep-Dec)
- Adult comps- all age men/women/mixed/over 35
- Super early bird discounts on offer
- Free playing strips for the junior teams
- Register your team before we fill up
- See website for comp dates & registration dates
- Comps for parents as well on same night (Sep-Mar)
- New Monday night adult comp at Cooke Park, Belfield as well



[www.super6soccer.com.au](http://www.super6soccer.com.au)

[info@super6soccer.com.au](mailto:info@super6soccer.com.au)

Use this code to get an extra \$20 off - IWExtra\$20off



***SUPER 6 SOCCER***



**Get  
talking!**



## **Introduction to Podcasting: What are they and how can you create your own?**

Join us for a seminar with Lia Tsamoglou to hear about the history of podcasts, where to find the best podcasts and what you can do to start your own.

**Date: Tuesday 26 July 2022**

**Time: 6.00pm - 7.00pm**

**Where: Burwood Library**

*Lia is the Multimedia Editor at The Australian and a long-standing lecturer and tutor in podcasting at Sydney University. She is an award nominated podcast producer and editor and has been working in podcasting and radio for over 10 years. She has worked for the ABC, The Sydney Morning Herald and The Age, triple j and Double J, Kinderling Kids Radio and 2ser. Lia is also a musician, composer and sound designer.*

**To make a booking for this free event please visit:  
<http://burwood.nsw.gov.au/LibraryEvents>**



# **Celebrating Library & Information Week 2022 with a free event for seniors (aged 55+)**

**Friday 29 July 2022  
10am - 11am  
followed by morning tea**



Join us for some interactive fun using Merge Cubes and augmented reality.

Rediscover science and technology based topics in the palm of your hands!

No prior experience necessary.

Explore a new way to learn, whether for yourself or to share with your family and friends.

*This event will also be used to launch a Seniors Tech Club, a monthly gathering of seniors who are curious about technology, and want to access and understand the suite of creative technology we have at Burwood Library.*

**To make a booking for this free event please visit:  
<http://burwood.nsw.gov.au/LibraryEvents>**