



Russell Lea
PUBLIC SCHOOL



Newsletter

Term 2, Week 2 Friday 8 May 2020

Important Dates

Please refer to our [website calendar](#) for a full list of 2020 school dates

May 15

Walk To School Day

July 1

Athletics Carnival (TBC)

July 3

Last Day of Term 2

July 21

First Day of Term 3

Lest We Forget

Our students have acknowledged our ANZAC in many different ways this year. In Term 1 students read books with ANZAC themes and used them to inspire poetry. Students created poppies and placed them in our gardens to symbolise the fallen. During the holiday break many students acknowledged ANZAC Day with their families including one student who played *The Last Post* at dawn on her balcony. Lest We Forget.



WAR

A young soldier went to war. Crouching down in the trench, bones getting sore. Fearfully, he takes out his gun, the rivals are not done, he collapses to the muddy floor.

Dan Sprange
Principal

COVID-19 Update

Student Attendance Arrangements

As previously advised all students are expected to return to school one day per week from next week. Although no dates have been confirmed it is expected the days students attend will increase as COVID-19 infection rates decline. Students will attend in class groups one day per week according to the schedule below:

Monday	Tuesday	Wednesday	Thursday	Friday
KR	KA	1/2MY	KH	KL
1/2F	1/2E	3/4A	1/2M	
5/6N	3/4S	5/6B	3/4T	

The above arrangements allow teachers to effectively connect with their own students to support wellbeing, conduct assessments and maximise learning outcomes. Without designated class days it is likely students would not have opportunities to connect with their classmates or receive direct interactive learning with their own teacher. We understand the above arrangements will not suit all families and students, however note that the school remains open every day for any student who needs to attend. If you have several children attending the school you may choose to send them more than one day to gain consistency in your family while ensuring each child attends on the day they have been designated.

To ensure appropriate physical distancing from Week 3 onwards parents are required to drop/collect their children at the entrances/exits designated below from 9am and 3.25pm respectively. Children from the same family are permitted to use the entrance/exit for the youngest child in the family. Staff will supervise each gate to receive and release your child to you. Please do not enter the school unless you have a need to meet with school staff.

Year group	Drop off/ Pick up Entrance/Exit
Kindergarten	Whittall Street Administration gate
Year 1 and Year 2	Whittall Street Hall gate
Year 3 and Year 4	McCulloch Street gate
Year 5 and Year 6	Lithgow Street gate

*Parents dropping and picking up children from OOSH can enter the school as normal throughout Term 2.

Student Reports

Assessment and reporting on student progress in 2020 has been difficult and as a result it is unclear whether student reports will be provided in Semester 1 or whether a modified report will be provided. Decisions on school reporting are made at a federal level in discussion with the states and territories and not at a school level. When a decision is made we will advise parents and prepare student reports in accordance with the decision.

School Cleaning

Additional cleaning has been undertaken each to sanitise high traffic areas of the school. This enhanced cleaning will be added to in Week 3 in response to the increased numbers of students who will be attending. The school has good supplies of hand sanitiser and students will be instructed to clean their hands throughout the day.

Online SRE and SEE

Online resources have been made available to school and students who wish to continue ethics and religious education at home. The five live portal entry points to lesson content are provided below:

- [Approved providers for All Faiths SRE](#) (Islamic, Jewish, Buddhist, Bahai, Hindu)
- [Anglican SRE](#)
- [Catholic SRE](#)
- [Approved providers for Christian based faith SRE](#)
- [Primary Ethics for SEE](#)

Please note these are optional learning activities for those students who wish to remain involved in SEE and SRE learning.

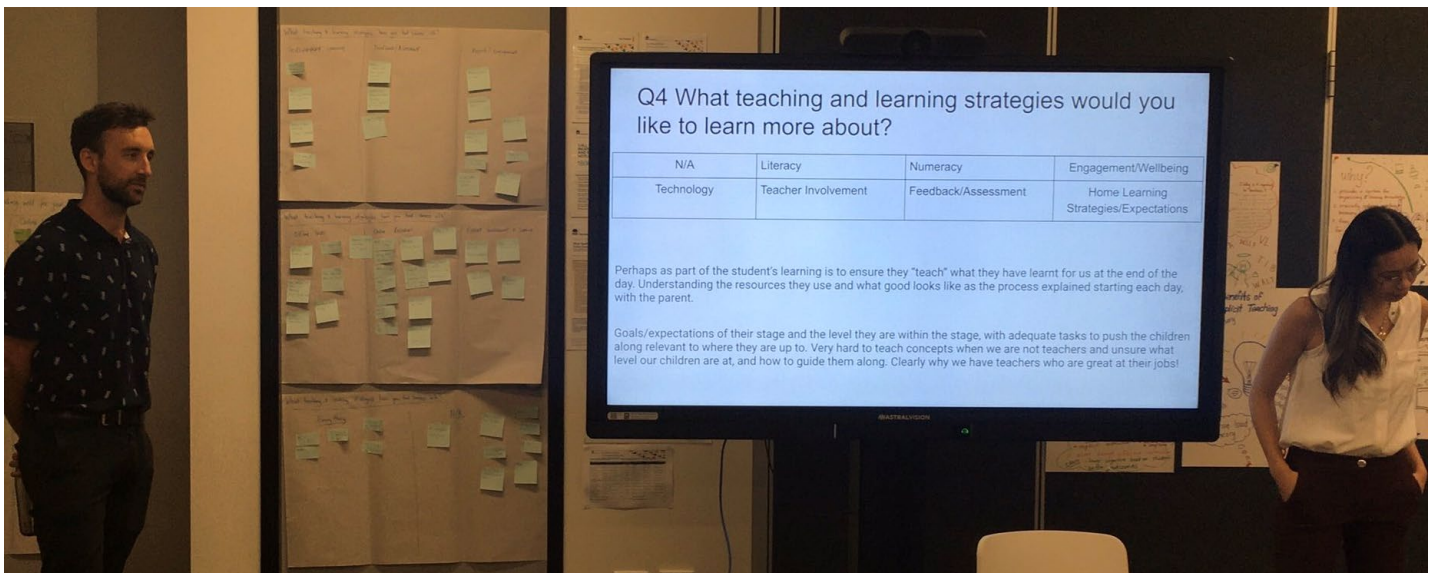
Improving Home Learning

Although home learning may be phased out in the next few weeks we have reviewed the success of the current arrangements through analysis of the parent home learning survey. A review of this data and the experiences of teachers has given RLPS importance information about future delivery.

In summary improvements could include:

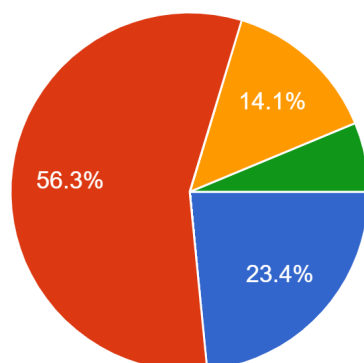
- Parent workshops on engagement/motivation, school expectations, time management, giving feedback, use of online applications, how to use the task criteria, specific syllabus areas and maintaining wellbeing.
- Stage level feedback to parents on task completion and general student progress/improvement areas.
- Recommended duration for home learning tasks.
- More teacher instructional videos.
- Zoom sessions for parents.
- More extra-curricular activities.
- Clearer expectations on how to complete tasks.

Teachers have commenced implementing relevant aspects of the above including more instructional videos. The Zoom meetings will continue to provide a wellbeing check in and generalised advice to students about the learning they are encountering. Teachers will provide direct feedback to students during school hours however they may not respond directly to every comment or upload everyday. Expectations for hours spent engaged in home learning are listed on the following page. Please note this is a guide and not all students will be engaged in learning to this level. The parent workshops described above will be delivered if the current home learning pattern is maintained or if it is reengaged at a later date.



Please rate how well your home learning experience is going.

64 responses



- I am comfortable with how my child is learning
- I think my child is learning okay but they could be doing better
- I am worried my child is not learning very well
- I am struggling and my child is not able to attempt most of the home learning

Home Learning Engagement Expectations

Many parents have struggled to interpret how much time their children should spend completing their home learning. The hours suggested below are NSW Education recommendations. No more time needs to be spent than that suggested for each stage. Please note if a task takes significantly longer than the time listed it is not recommended the student work to completion.

Suggested curriculum requirements for learning from home and school

EARLY STAGE 1	STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5	STAGE 6
TOTAL 2.5 hours + other	TOTAL 2.5 hours + other	TOTAL 3 hours + other	TOTAL 3 hours + other	TOTAL 3.5 hours	TOTAL 3.5 hours	Students in Year 11 and 12 will follow their usual pattern of study.
45-60 mins English	45-60 mins English	45-60 mins English	45-60 mins English	30-45 mins English	30-45 mins English	<p>The requirements for major projects in some practical subjects has changed.</p> <p>NESA will continue to provide updates and changes to major projects and/or assessments for specific subjects.</p>
30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	30-45 mins Mathematics	
30-60 mins Other KLAs: Creative arts, HSIE, PDHPE, SciTech	30-60 mins Other KLAs: Creative arts, HSIE, PDHPE, SciTech	60-90 mins Other KLAs: Creative arts, HSIE, PDHPE, SciTech	60-90 mins Other KLAs: Creative arts, HSIE, PDHPE, SciTech	90-120 mins Other KLAs: HSIE, science, creative arts, languages, PDHPE, TAS	90-120 mins Other KLAs: HSIE, science, PDHPE and electives	
Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	Other activities: wellbeing, sport, physical activity*	

Notes

KLA = Key Learning Area

*where social distancing allows

Keep Updated On The Latest Advice From The NSW Education Department

<https://education.nsw.gov.au/covid-19>

