

Russell Lea
PUBLIC SCHOOL



Newsletter

Term 4 Week 8 Friday 4 December 2020

Important Dates

Please refer to our website calendar for a full list of 2020 school dates

December 4

Dance Concert

December 7

Presentation Day 3-6

December 11

Presentation Day K-2

Reports sent home

December 14

Year 6 Fun Day

December 16

Last day of Term 4

Making The World A Better Place

RLPS has a long association with Stewart House. For many years we have been one of the top contributors on a per student basis and in doing so we have helped ensure Stewart House can continue to support children in need. Prior to becoming principal of RLPS I was a principal and school leader in many schools which served communities with significant disadvantage. Each year we would nominate a student to be given the opportunity to attend Stewart house. It was always a huge privilege to be able to provide students with such a magical and memorable experience. For some children it was the first holiday they had been on or the first time they were able to take a break from the burden of difficult home circumstances.

Each year Stewart House gives back to those who donate with a cash prize draw. This year a RLPS student called Anvi won the \$4,000 prize draw. In a beautiful display of generosity Anvi and her family decided they would return the prize as a donation to Stewart House. We are very proud that our community produces such caring and kind people. Thank you to everyone who has contributed over the years. The students of Stewart House have hope and beautiful memories as a result of your care and commitment.

Dan Sprange
Principal



Student Leadership

This week our 2021 Student Leadership nominees participated in leadership elections. We had a large group address students and teachers in 2minute speeches which required them to describe leadership at RLPS and how they would lead. All students provided convincing, entertaining and inspiring speeches giving the students and teachers difficult choices for preferred candidates. Our 2021 leadership team will be announced at the 3-6 Presentation Day on Monday 7 December. We congratulate all students who nominated and look forward to sharing the outcome with you.



Try Band Day

Last week Year 2 students got to experience our school band as part of Try Band Day. They were able to see our talented band members perform and understand each instrument. We hope these moments have inspired the next group of musicians and look forward to seeing them perform in 2021.



Year 6 Camp

Due to COVID restrictions our Stage 3 camp had to be cancelled at the end of Term 3. At the beginning of Term 4 restrictions eased and with the assistance of our P&C President Jacqui Manning we were able to secure a Year 6 overnight camp to Taronga Zoo. Students were given a fun 'behind the scenes' experience and other adventures including a high ropes course. Thank you to Mr Brittain, Jacqui Manning and our very supportive camp teachers.



Like Us On FaceBook

RLPS now has a FaceBook page. To find us use the link below or simply do a search to find us. Like our page to keep up to date with school activities, events and information to support student learning. You can also follow our Twitter feed @russellleaps <https://www.facebook.com/OfficialRussellLeaPublicSchool>

Stage 2 Poetry

Stage 2 have been learning about how to express deep, playful, entertaining and engaging ideas through poetry this term. As their skills increased students have learnt to enjoy writing their ideas using the various formats and styles. We have included samples of their poetry and Audrey Allan's poetry writing guide below and on following pages. I am sure you will enjoy their work and learn more about poetry writing after reading Audrey's excellent guide. She has included

- descriptions of each poem (there are 5 different types)
- examples of each poem written by Audrey to show What A Good One Looks Like
- comprehension questions for each poem
- a google doc with very detailed instructions on how to brainstorm and write each poem
- reflection and feedback questions.

The guide can be found here: <https://docs.google.com/forms/d/e/1FAIpQLSfz8AHZoqwfztH-GLec5K2pWldYduh5sqQAFxw3HXicn23w/viewform>

Spring Colour

Stage 1 students and teachers and Mrs G worked hard earlier in the year to ensure our vegetable garden and flower gardens were ready for Spring and Summer. The results have been uplifting to see. This is particularly the case for our lovely sunflowers which were grown from seeds by students. We hope to be able to share these lovely visuals with you in person in 2021



RLPS Podcast

This year we were very lucky to receive a complete Podcast studio from RØDE Microphones. Our talented student leaders have worked together to produce our first official podcast. We hope you enjoy listening. Link below:

https://drive.google.com/file/d/1vimDR7VWVXYAJnx1ORXLsf_OLESjZ0on/view?usp=sharing



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2021

After School Term 1 classes

Starting Monday 1st february
through Friday 29th January

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All classes 1 hour per week for 10 weeks

Max 7 per group **Cost \$180** incl.GST

ANZ Tennis Hot shots Free T-Shirt

- Children 5-16 years of age
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*For booking and enquires
please contact Jeff Viskovich
0408 169 543*

jeffviskovich@gmail.com

2021

Summer Holiday Camps

Camp 1 January 4th to 8th

Camp 2 January 11th to 15th

Camp 3 January 18th to 22nd

All camps (Monday to Friday) 9am - 1pm

\$200 per child (\$40 per Day) Incl.GST

• Private lessons available

\$40 - 1/2 hr, \$80 - 1 hr

For Children and Adults,
all standards and ages

Court hire \$22/hr, \$24 with lights

All prices inclusive GST

All programs under the direction of Jeff Viskovich
Former world ranked Australian and overseas touring player
Tennis Australia club professional coach

(Any classes cancelled due to rain, can be made up on another day)

TENNIS COACHING ENROLMENT FORM

Please complete and mail to: **PO Box 3423 Wareemba NSW 2046** or Email: **jeffviskovich@gmail.com**

Child's name: _____ Age: _____ Date of Birth: _____

Address: _____ Postcode: _____

Phone: Home _____ Work/Mobile _____ Email address _____

Parent's Name: _____ School attending: _____

Ability level (approx): ☐ Beginner ☐ Advanced Beginner ☐ Intermediate ☐ Advanced

Preferred days and times: _____

RUSSELL LEA SCHOOL BAND

JOIN THE BAND!

Is your child interested in joining the school band?

The school band is now taking enrolments for 2021 and is open to all students currently in years 2-5.

No prior experience needed!

During Term 4 students will see a band demonstration at school that highlights the different instruments available for tuition. After this demonstration they will receive a green *Expression of Interest* note providing introductory information.

What do you need to do?

1. Carefully read the green *Expression of Interest* and then register your child's interest in joining the band online at <https://www.teachingservices.com.au/eoi>
2. Once you register online a TSA tutor will meet your child to help them assess which instrument they are most suited to**
3. The results of this instrument trial will be sent home with enrolment information

Learning an instrument in an ensemble is a great way to experience the social, educational and personal benefits that music and the arts have to offer! TSA provides a variety of tuition options as well as instrument hire and sales to help parents give the gift of music to their children.

TSA is a registered COVID-safe provider and delivers instrumental programs with a focus on inclusion, student engagement and well-being.

***Instrument trials will take place within strict COVID-safe guidelines and will include a basic aural and rhythm assessment among several other activities which measure your child's suitability for each instrument.*



(02) 9651 7333

enrolments@teachingservices.com.au

www.teachingservices.com.au



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January 2021



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- Character building, Self Discipline, respect & confidence
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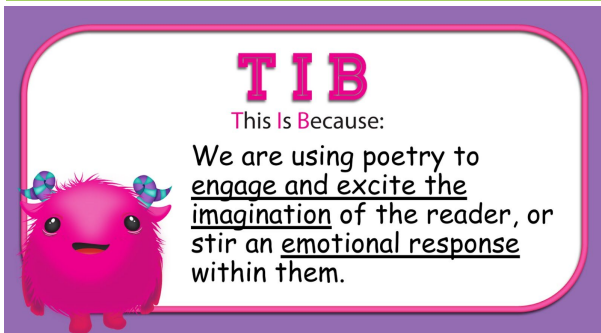
andysensei@tskffivedock.com.au Mob 0448 903 248

POETRY BY 3/4T

This term, 3/4T have been learning to write different types of poetry. We have been using Visible Learning strategies to explicitly guide students through the learning process. For example:



Sharing the Learning Intentions (WALT - We Are Learning To...) communicate to students the main objective. It is used to explicitly highlight to the students what they are learning rather than doing.



TIB (This Is Because) explains why students are learning this. Students need to know why they are learning something so that they can see how their work fits into the bigger picture.



The Success Criteria makes it clear to students what they need to do to be successful. By explicitly stating the criteria, students are clear about what we are looking for.



The WAGOLL is an example of What A Good One Looks Like. When students are shown a WAGOLL, they can see what is expected of them and what to aim for.

Sharing this information with students is a part of Visible Learning. It means that students are explicitly taught what we are learning, why we are learning this, how to be successful and what success looks like.

3/4T have used this information to create engaging and entertaining poetry. 3/4T hope you enjoy reading them!

POETRY BY 3/4T

A MUST-read until the end!

Ballad Poem

The War

By Grace Fowler 3/4T

I signed up for the war today,
But my family said I misunderstood,
What did my family say?
They said I'd come home no good!

I arrived at the war today,
It is definitely not ideal!
I agree with what my parents say,
It's so horrible, it's just unreal!

Haiku by Georgio

Robots

Unconscious, beings.
Programmed, non-living, rusting.
Wired, mechanics.



Simile Poem

By: Sophie Nixon and Charlotte Allan

She is like a butterfly, continually teaching us.
She is as beautiful as a swan, gracefully helping the class.
She is like a rainbow, making us happy and bright.
She is as funny as a baby hippo, making us laugh.
She is like a builder, building back friendships.
She is as kind as a mother, taking care of us.
She is Ms Tang.



CRAZY CATERPILLAR

Limerick Poem

By Josephine Russell and Zara Robertson

There was a crazy caterpillar,
Who was friends with Mordy Miller.
One day they went on a nice date,
And dropped his plate.
On his best friend Tortilla.

Cinquain poem

By Cohen van Loo

Flying,
Explore, Quiet.
Gliding, Speeding, Hovering,
It is very satisfying.
Floating.

Eliana

By: Charlotte Allan - Limerick Poem

There was a girl named Eliana,
Who loves to eat a banana.
She tripped over Leni,
And found a penny.
She was lucky, Eliana!

Fire and Water

By Frankie, Rose & Bonnie

Fire!
Ferocious, steamy
Flaming, fighting, smoking
Flame, smoke... Wet, waves
Floating, relaxing, swimming
Graceful, soft
Water!

THE SPOILED PARTY GIRL

By Audrey Allan - Narrative Poetry

*Parks, houses, bouncy castles,
Children, presents, pass the parcels,
Everyone would have fun!*

*Or so I thought,
Until I caught,*

*Sight of a large whirl,
That turned out to be a girl!
She wanted a party for sure!
She screamed and demanded for an epic one,
One that couldn't be outdone!*

*I turned up with heaps of decorations,
I knew that I would be prepared for lots of celebrations!
Just as I finished blowing up balloons,
I saw a guy in a neat suit.
He definitely wasn't the type of person that would drive a ute!*

*A little swirl soon followed,
And my happiness quickly hollowed.
The guy was surely her father!
Rich and furious,
He looked extremely curious!*

*"I heard my daughter had booked a party,
It better be extremely sparky!
There's not enough decorations!
This party is a bore,
Break into the closed store and get us some more!"*

*I didn't know what to do,
So badly that I nearly tripped over my shoe!
He was wearing an expression that frightened me to death,
A stare that had access to torture,
One that made me feel so much shorter!*

*So here I am and anyway,
There was no way I was going to let that man ruin my day.*

*I held firm and said
"I will NOT break into the shop,
Not when you buy me a top,

Not when you make me dinner,
Not when you get me a spinner,
Not when you get me a luxury water bottle,
Not when you get my cat nice collars,
Not even when you give me one million dollars!"*

*Your daughter is way too spoiled,
You're lucky it isn't the past, she would be boiled!
Now clear off,
There's no party for your little girl!
She would make everyones hair curl!*

*Go Away, go away,
And don't come another day!
LA, LA, LA, LA
We don't enjoy ourselves with you around,
I don't want to hear you make another sound!"*

GOODBYE!

Simile Poem

By Allegra

She is like a bodyguard.

She is as lovely as a flower.

She is like an angel watching over me.

She is as sweet as a doughnut.

She is like a soft, cuddly doggy.

She is as great as a flamingo.

She is my mum!

The Bee Came Back!

By Bonnie and Clare!

The Bee Came Back,
In The Middle Of Grandpa's Snack,
The Bee Came Back,
For Another Yummy Snack.

The Bee Came Back,
To Get a Hag Stack,
The Bee Came Back,
Though a Small Crack.

The Bee Came Back,
To The Old Man's Shack,
The Bee Came Back,
On The Old Man's Back.

The Bee Came Back,
In The Old Man's Back Pack,
The Bee Came Back,
Now Stuck On The Old Man's Blue Tack!

The Adventure Of The Mouldy Fruit

By Millie Hobday Manning and Summer Le

The fruit was very mouldy so I threw it in the bin
But it popped straight out, no it wouldn't go in
I chucked it outside,
And I thought it had died

But the next morning, it came alive
It was jumping in the sink on a celery slide
The fruit went for a lunge
To jump on a sponge

The fruit rode away
Till the very next day
I went to the beach
To see a mouldy peach

Who fell in love
With a nearby dove
Grapes popped out of the sand to form a band
But their music was extremely bland

I kicked all the fruit in the water
Except for peach's daughter
She cried for her papaya
Then I kicked her into the sky-a

Then a watermelon-e
Landed in the foam
Of the clear water

FRUIT TO THE SLAUGHTER

Narrative Poem

Jungle

Swinging like Tarzan
On the tree top
The gorillas are laughing
Until the king of the jungle roars 'stop'

The gorillas become silent
And then the kingpin
Stands up on a tree
And announces his win

The tiger comes back
With a ferocious roar
I am the king
Not you no more

The lizard looks up
And wonders what's next
Pulls out his phone
And starts to text

Who will win
This fierce race
Between the gorilla
And the king of this place

The lion opens his mouth
And starts to roar
You cannot question me
No you cannot no more

The noise is so loud
The small animals are in shock
Time stands still
The wind starts and the trees rock

After strict negotiation
The gorilla finally gives in
And says with sadness
Fine i'll let you win

By Kayla Petrides

Halloween

By Josephine Russell and Harper-lee Sahyoun

Parties and Lollies,
Boxes of creepy dollies.

Costumes, lanterns,
The streets are full of phantoms.

Midnight madness,
while some have sadness.

Ghosts like to rave,
While in their grave.

Limerick Poem

Boris the Bear

By Millie Hobday Manning (Also credit to Cohen Van Loo for coming up with the idea)

Boris the Broccoli Bear is mean,
He makes things different than they seem.
He made an awesome stew,
And dropped it on my shoe,
Oh, that horrible bear is so mean!

Haiku poem

Earthquakes

By Benjamin Tran

Buildings collapsing
Rumbling unstable buildings
Dangerous but rare

Simile Poem

By Sophia Bressan

He is like a clown, you can find at a circus.
He is as strong as the wall, he always throws me up so high.
He is like my knight in shining armour, like the queen's guards.
He is as amazing as food, he is as brilliant as clothes.
He is like my heart, without him I would not survive.
He is as important as school, without him I cannot learn.
He is my dad.

Limerick Poem- Charlotte's Prance

By: Sophie Nixon

Once there was a skinny dog from France,
Charlotte's greatest passion was to dance.
She would dance everywhere,
Even if she got glares.
But secretly she was bad at dance!

Narrative Poem

The Human's Pets

By Cohen van Loo and Isaac O'Neill

There's a cat on the mat,
As well as a rat.
Dogs think their cool,
They're swimming in the pool.
Cats sit on bogs,
While yelling at frogs.

A human was slurping,
While also burping.
There's a duck on a mountain,
Where there's also a fountain.

The cat chased the rat,
On the fire red mat.
The human stopped slurping,
And also stopped burping.

The Happy Tiger

By Elliot & Angelo

The tiger wants out
He tries to shout
The zoo keeper comes running
With a plan so cunning

It's a treat
The tiger will eat
The tiger ate
The treat so late

The tiger was sent away
At a forest he'll stay
He likes it there
He thinks it's fair.

Llama Drama

By Emily Head

Chilling, relaxed, in style,

Sassy, Moody, Smile.

Llama Banana had no friends,

But he was always on top of fashion trends.

Chubby Bob came for a visit,

Llama Banana started to pivot !

Chubby Bob got a fright,

He said he would come back another night.

Soon Llama Banana had invited,

Mr Jefferey who was instantly delighted!

But he soon ran away,

When he found out that the cookies were made of grass decay!

Lady Glitter Sparkles moonwalked in,

Soon accompanied by her identical twin.

As Llama Banana put on his pajamas,

He explained his dramas.

Llama Banana came back to his sad home,

Not to know the unknown.

Later on that day there was a huge surprise,

Llama Banana cries.

They had organised a surprise party just for him,

It was completely the opposite of grim.

There was a bouncy castle disco light,

It was underneath the moonlight.

There was everything he'd ever dream,

There was grass decay flavoured ice-cream.

*They all cheered his name,
He was the happiest llama on his lane.*

*They had also found him a new llama friend,
Her name was Alice and she was also on top of trend.
She was the kindest Llama Banana had ever seen,
She really looked like a rock n roll queen.*

*From then on llama had a happy life,
He treated Alice like his very own wife.
So now let's say bye to Llama Banana he has to get things done,
And do you want to hear about his problems? He had none!!!*

Limerick Poem

Pig Wig

**Once there was a man with no hair,
Who had a gigantic new lair.
He bought a blue wig,
Shaped into a pig,
And he used his products with care!
*By Kayla and Summer***

Haiku poem

Fire

By Ross and Zion
Cracking all the trees.
Flaming the pink marshmallows.
Smelting the iron.





Spring Haiku Poem

By Charlie Wara

Fresh, sunny morning
The nice smell of salty air
I hear birds chirping



HAPPY BIRTHDAY- A SIMILE POEM

BY: BETSI LEE

HE IS LIKE AN ENGINEER, BUILDING WORLD WAR 2 MODEL AEROPLANES

HE IS AS MAD AS A HATTER

HE IS LIKE A JESTER, ALWAYS MAKING ME LAUGH

HE IS AS MYSTERIOUS AS A GHOST

HE IS LIKE A SPY, ALWAYS WATCHING OVER ME

HE IS AS SMART AS EINSTEIN

HE IS DYLAN LEE

Diamante poem

By Zara and Charlotte W

Zara

Fun, mindful

Caring, sharing, helping

Brown hair, dog, blonde hair, cat

Interesting, exciting, surprising

Humor, helpful

Charlotte

Dippy Diamond – Shape Poem

Dippy diamond
I am so shiny
Dippy diamond
I have four sides
Dippy diamond
I got dem pointies
Dippy diamond
I just can't breakey

By Kayla and Summer

Cinquain Poem



By Bonnie and Clare

Joyful, Happy
Sweetness, Lollys, Cooking
Decorating our Christmas Tree
Santa

TRUMP

He is like a screaming baby



He is as orange as the sunset



He is like a machine but instead of making materials he makes lies



He is as republican as Rudy Giuliani



He is like a boomerang he always comes back



He is as stubborn as a donkey



He is **TRUMP**, and he has the coronavirus

By Vincent Murabito



*All views, thoughts and opinions expressed are the author's own and do not reflect the view of Russell Lea Public School.

Inspired to learn how to write your own poem?

Audrey from 3/4T has created a digital Poetry Worksheet so you can learn at home! She wanted to teach others how to write poetry. Audrey has used what she has learnt to share her knowledge with you.

Within this Poetry Worksheet, you will find:

- descriptions of five different types of poems
- her own examples of each poem to show What A Good One Looks Like
- comprehension questions
- very detailed instructions on how to brainstorm and write each poem in a google document link
- reflection and feedback questions at the end

Here is the link to the digital worksheet:

<https://docs.google.com/forms/d/e/1FAIpQLSfrz8AHZoqwfztH-GLec5K2pWIdYduh5sqQAFXfw3HXicn23w/viewform>

If you would prefer a paper version, see the following pages.

Have fun!

From 3/4T

Poetry Worksheet

Writing a poem is a creative way to express emotions, feelings and entertain an audience. Some rhyme and have a rhythm, and others don't. Want to learn how to write 5 different types of poems? Fill out this form to learn! There's no answers!

Name

Your answer

Date

Date

dd/mm/yyyy

1. Simile Poems

A simile is an easy way to compare two things without a lot of explanation, perfect for the spare language of a poem. Similes are a common poetic device. The subject of the poem is described by comparing it to another object or subject, using 'like' or 'as'. For example, the subject may be 'creeping as quietly as a mouse' or be 'sly, like a fox.'

Simile Poems - Example

BY AUDREY ALLAN

She is like a carer always making sure that I'm safe.
She is as watchful as a superhero.
She is like a strongman when I'm on her shoulders.
She is as kind as mothers to their babies.
She is like a comedian trying to make me laugh.
She is my big sister.



How do you think they feel about their big sister?

- ☐ Annoyed
- ☐ Depressed
- ☐ Happy
- ☐ Loving

How do you feel after reading the poem? Share one or two sentences to describe that/those feeling(s).

Your answer

Here are two links. One is a link for a document for you to write your own simile poem on, and the other is a link for instructions on how to. How to do it:

<https://docs.google.com/document/d/1EvyyPQ4mcb6NRUPeun9kPFwXA5TQz8b5xTeamexMzl0/edit#heading=h.2pro5818d5s8> , Where to do it:

<https://docs.google.com/document/d/1xWq8PDXi7qPjkBSeXqMZORmtZzqvjBiWICaCK0QTHdg/edit?usp=sharing>

☐ DONE IT!!!

2. Alliteration Poems

Alliteration is a literary device that repeats a speech sound in a sequence of words that are close to each other. Alliteration typically uses consonant sounds at the beginning of a word to give stress to its syllable. Try using it in a poem!

Alliteration Poems - Example

The Super Sunny Summer

By Audrey Allan - Alliteration Poetry

*I once saw a scaly seahorse,
in the sweaty season of summer,
I was supposed to be at significant school using a supported resource,
But my surprisingly sweet smart sibling of a sister had said "SPORT?! What a bummer!"
So then my sedate parents suddenly suggested that we take the seasonal scorching summer off at a
super sparkly seashore.
Sometimes sand, shore, smoothies, swimming suits, sea,
And sunbaking is enough for me.
So I spectacularly said "Sunny sunshine, sea, sand, shore, smoothies, swimming suits, and sunbaking?!
Leave me here!" I skipped away,
but to where is a super, small secret today.*

How do you think they feel about going away for the summer?

- ☐ Sad
- ☐ Excited
- ☐ Scared
- ☐ Happy
- ☐ Unwanting

What letter is the text repeating?

Your answer



Here are another two links. One is a link for a document for you to write your own alliteration poem on, and the other is a link for instructions on how to. How to do:

[https://docs.google.com/document/d/1tXX-](https://docs.google.com/document/d/1tXX-Ei5CK6oCqeb6Wx4NkFJ9gWXZYKvGLAI8AiO3TmE/edit?usp=sharing)

[Ei5CK6oCqeb6Wx4NkFJ9gWXZYKvGLAI8AiO3TmE/edit?usp=sharing](https://docs.google.com/document/d/1tXX-Ei5CK6oCqeb6Wx4NkFJ9gWXZYKvGLAI8AiO3TmE/edit?usp=sharing) , Where to

do it: [https://docs.google.com/document/d/1-](https://docs.google.com/document/d/1-Vld12bGZGASyc78vmjnYEiT4l3XB8aWxl2LquSQegl/edit?usp=sharing)

[Vld12bGZGASyc78vmjnYEiT4l3XB8aWxl2LquSQegl/edit?usp=sharing](https://docs.google.com/document/d/1-Vld12bGZGASyc78vmjnYEiT4l3XB8aWxl2LquSQegl/edit?usp=sharing)

☐ DONE IT!!!

3. Colour Poems

Colour poems are about a single colour, using descriptions, nouns, and other key elements to express feelings about that colour. The format for this type of poem is describing the colour using the five senses: looks, sounds, tastes, feels, smells. Don't forget the emotion!

Colour Poems - Example

Dark Green

By Audrey Allan - Colour Poetry

Dark green looks like a jungle.

Dark green sounds like kids playing outside on a sunny day.

Dark green smells like lovely madonna lilies.

Dark green feels like sand slipping through your fingers.

Dark green tastes like an excellent desert.

Dark green is full of excitement.

How do you think they feel about dark green?

☐ Happy

☐ Excited

☐ Sad

☐ Angry

Does it make you feel differently about dark green? Why or why not?

Your answer

Here are another two links. One is a link for a document for you to write your own colour poem on, and the other is a link for instructions on how to. How to do:

<https://docs.google.com/document/d/158ZPc3JeFzLONSfn2FRU3xpFK1wbGBd2ioAOz7LEOi4/edit#> , Where to do it:

<https://docs.google.com/document/d/13R0feS6B9JdsO--M-TwjR89nGrokKghksVf62k1Qiv4/edit#heading=h.c743l91bfu30>

☐ DONE IT!!!

4. Diamante Poems

A diamante poem is a poem that makes the shape of a diamond. The poem can be used in two ways, either comparing and contrasting two different subjects, or naming synonyms at the beginning of the poem and then antonyms for the second half for a subject. Here, we using antonyms. Have fun or don't!

Diamante Poem - Example

FRIENDS AND ENEMIES

BY AUDREY ALLAN - DIAMANTE POETRY

FRIENDS

KIND, FRIENDLY

CARING, LOVING, TRUSTING

PEACE, EXCITEMENT, HATE, DESPAIR

MENACING, MIMICKING, BULLYING

NASTY, RUDE

ENEMIES



Do you agree with their point of view on enemies?

- ☐ Yes
- ☐ No
- ☐ Kind of

Do you disagree? Why or Why not?

Your answer

Here are another two links. One is a link for a document for you to write your own diamante poem on, and the other is a link for instructions on how to. How to do:

https://docs.google.com/document/d/1Vx8c6J11q5r13VrFTOVLu3MznUXI_3zosg6ARnmbloo/edit , Where to do it:

<https://docs.google.com/document/d/1cziDQDg55xo1N78zNeCEpbdEclAnKr6DOkfcLxb8wBg/edit#>

☐ DONE IT!!!

5. Narrative Poems

Narrative poetry is a form of poetry that tells a story, often making the voices of a narrator and characters as well; the entire story is usually written in metered verse. Some rhyme, like this one, but others won't.



Narrative Poem - Example

I went out walking with my crocodile,
when he slipped out from his collar.
I yelled, "Come back!"
but he just ran and didn't hear me holler.
I chased him down the sidewalk,
and through the playground, too.
I almost caught him at the slide,
but he pulled a switch-a-roo!
Just when I thought I could run no more,
he came right back to me.
For my crocodile can be a bit crazy,
but in the end he loves me!

Would you like to have that crocodile or would you give it away?

- ☐ Sell it
- ☐ Keep it
- ☐ I don't know

Why did you pick that option? Share at least 2 reasons.

Your answer

Here are another two links. One is a link for a document for you to write your own narrative poem on, and the other is a link for instructions on how to. How to do: <https://docs.google.com/document/d/1lbZSNoltdGAbN5Mx3L2K0x1TGctB6hhr9n-pfCNai5Rg/edit> , Where to do it: https://docs.google.com/document/d/1-ZYmiG3jbuy9oTAsmi3_zVtb_HP3cx13klwQgAUeAFA/edit#

- ☐ DONE IT!!!



Ratings/Feedback

It is time for you to rate how good this worksheet was! I hope you enjoyed it!

How much did you learn from completing this?

	1	2	3	4	5	
Nothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	A lot

Did you get bored while you were doing this?

☐ Yes

☐ No

Do you enjoy poetry? Was this any different? If so, how?

Your answer

Overall, what poem did you like best?

Your answer

Lastly, how do you think I could improve on making this? Do you think I could make it more fun or something else?

Your answer

Thank You!

Thank you so much for doing this poetry worksheet! I really enjoyed making it!



How to Write a Simile Poem Template

By Audrey Allan

Steps for Brainstorming:

1. Type the name of who you've chosen. It could be anyone. An enemy or a friend, a teacher or a parent, a dog or cat. Anyone you want.

2. Think about why you like or don't like them. Type your ideas down here. Have at least five.

-----, -----, -----,

-----, -----, -----,

-----, -----, -----,

-----, -----, -----,

-----, -----, -----.

3. Think about how you can compare them to something. For example, if I picked the word 'fun', then I would think of something like, *She is as fun as a puppy* or *She is like a fun puppy*. Do it with your favourite five words.

4. You can nearly write your own! But first you need to learn the structure of the poem. Fill in the gaps with your missing bits of the sentence.

(They, She, or He) *is like a ...*

(They, She, or He) *is as ... as a ...*

(They, She, or He) *is like a ...*

(They, She, or He) *is as ... as a ...*

(They, She, or He) *is like a ...*

(They, She, or He) *is my ... (Who it is)*

5. Now go back to the worksheet/test thing and click on the next link to publish it!

Goodbye!

How To Write An Alliteration Poem Template

By Audrey Allan

Steps For Brainstorming:

1. Choose a letter. It can be any letter that isn't a vowel (a, e, i, o, or u). Type it here:

2. Brainstorm a few nouns, verbs and adjectives to get you started (Do it here ↘)

Nouns:

-
-
-
-

Verbs:

-
-
-
-

Adjectives:

-
-
-
-

3. Put one noun, verb and adjective into a sentence like this: *I once saw a scaly seahorse.* Seahorse is the noun, saw is the verb, and scaly is the adjective. You try.

4. Try to make a rhyme pattern with your words. Not all of them have to start with your letter, but put as many in as you can. Start turning it into a story like,
*I once saw a scaly seahorse,
in the sweaty season of summer,
I was supposed to be at significant school using a
supported resource,
But my surprisingly sweet smart sibling of a sister had
said "SPORT?! What a bummer!"*

Get it? NO?! Oh.. You don't understand the structure of it... Ok.. well there isn't really one, you just make it up...

5. Are you ready to write your own? If you are, go ahead and type your own on the second link! It is here!



<https://docs.google.com/document/d/1-VldI2bGZGASyc78vmjnYEiT4I3XB8aWxl2LquSQegl/edit?usp=sharing>

HOW TO WRITE A COLOUR POEM TEMPLATE

By Audrey Allan

1. Think of a colour. It doesn't have to be your favourite.

2. Now think of some adjectives and nouns to describe how it looks. Write them down on a piece of paper. Here is an example:

Dark green looks like a huge jungle.

Huge is the adjective, jungle is the noun. You try with one sentence.

3. On the same piece of paper, write some adjectives and nouns to describe how it sounds, smells, feels, tastes and lastly, it's [emotion](#). (click on the word emotion to have access to a document to help you!)

4. *Let's now write it's format, or layout, without your chosen words.*

(your colour...) looks like (...your description)

(your colour...) sounds like (...your description)

(your colour...) smells like (...your description)

(your colour...) feels like (...your description)

(your colour...) tastes like (...your description)

(your colour...) is (...your description)

5. *Are you ready to write your own? Click here! ↓*

<https://docs.google.com/document/d/13RofeS6B9Jdso--M-TwjR89nGroKghksvf62k1Qiv4/edit#heading=h.c743191bfu30>

How To Write a Diamante Poem Template

By Audrey Allan

Steps for Brainstorming:

1. Choose an opposite like, cats and dogs, friends or enemies, babies and adults, girls and boys, you get the idea. Type it here:

2. For your first opposite (example: cat O1 dog O2), brainstorm 2 adjectives, 3 ing-verbs, and 2 nouns to describe it. Type them here:

3. Do the same thing for your other opposite (O2) here:

4. Now you need the structure. Well, a diamante poem usually has 7 lines like this:

(O1)

(Adjective for O1), (Adjective for O1)

(Ing-verb for O1), (Ing-verb for O1), Ing-verb for O1)

(Noun for O1), (Noun for O1), (Noun for O2), (Noun For O2)

(Ing-verb for O2), (Ing-verb for O2), Ing-verb for O2)

(Adjective for O2), (Adjective for O2)

(O2)

5. Are you ready to fill it in? Remember that it isn't a diamante poem if it isn't in the correct structure!

(O1)

(Adjective for O1), (Adjective for O1)

-----,
(Ing-verb for O1), (Ing-verb for O1), Ing-verb for O1)

-----,
(Noun for O1), (Noun for O1), (Noun for O2), (Noun For O2)

-----,
(Ing-verb for O2), (Ing-verb for O2), Ing-verb for O2)

-----,
(Adjective for O2), (Adjective for O2)

-----,
(O2)

6. Ready to publish? Go to this website! ↓

<https://docs.google.com/document/d/1cziDQDg55xo1N78zNeCEpb0EclAnKr6DOkfcLxb8wBg/edit#>

BYE!!!

How to Write A Narrative Poem Template

By Audrey Allan

Narrative Poems are a lot like, well, narratives. Try it out!

1. Do you want your poem to rhyme? Think about that.

2. What is your poem going to be based on? Think about this one too.

3. Think of the pattern that you want. It might be AABB, ABAB, ABCAB, or ABBA. The pattern means which line will rhyme with the other. Of course, you don't need a pattern if you aren't making your poem a rhyming one.


4. Then, fill out this thingy and you'll find that it is quite easy!

Characters	Settings	Problem
<ul style="list-style-type: none">••••••	<ul style="list-style-type: none">••••••	-

5. If you aren't having a rhyming poem then skip the step!... If not, make your words rhyme and you're nearly done!

6. Split the poem into verses. If you picked the rhyming pattern AABB, then a verse in your poem would finish after the last B! If you picked the rhyming pattern ABAB, then a verse in your poem would finish after the last B too! And if you picked the rhyming pattern ABBA, then a verse in your poem would finish after the last A! Get it?

7. You are probably waiting for the structure of your poem. Well, here the pattern is the structure so I can't tell you it as it is up to you!

Ready to publish? Click here  !

https://docs.google.com/document/d/1-ZYmiG3jby9oTAsmi3_zVtb_HP3cx13klwQgAUeAFA/edit#