

Russell Lea
PUBLIC SCHOOL



Newsletter

Term 4 Week 2 Friday 23 October 2020

Important Dates

Please refer to our website calendar for a full list of 2020 school dates

October 12

First day of Term 4

November 10

Cyber Safety Incursion Y3-6

November 5

Kinder Orientation Day 1

November 12

Kinder Orientation Day 2

November 19

Kinder Orientation Day 3

November 23

Enlighten Education Y4-6

November 24

Stage 3 Immigration Incursion

December 16

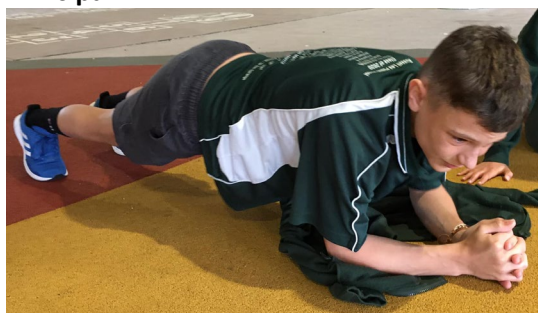
Last day of Term 4

Planktober – Community Is Our Core

This term students (and some teachers) have been working hard to improve their planking times as part of our Planktober challenge. Students are aiming to complete at least 5 minutes of planking to raise money and awareness for the Touched by Olivia Foundation. Students have been planking in class each day and in stage groups with Mr Sprange. Most students have been able to double their planking times and are likely to continue this improvement as they practice until the end of October.

The Friday challenge day resulted in three students (pictured below) planking over 20 minutes. It is pleasing to see students trying so hard to be their best while supporting the Touched By Olivia foundation as it works to reduce the factors that lead to social isolation in our community. Students can still join our school fundraising page by following this link <https://www.planktober.org/st/52/e> and clicking on the 'Join Us' button.

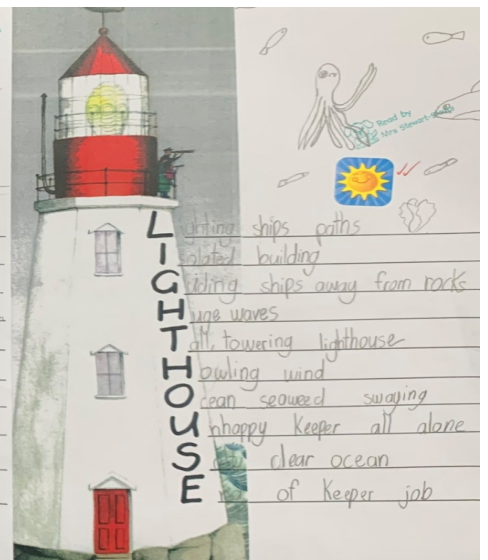
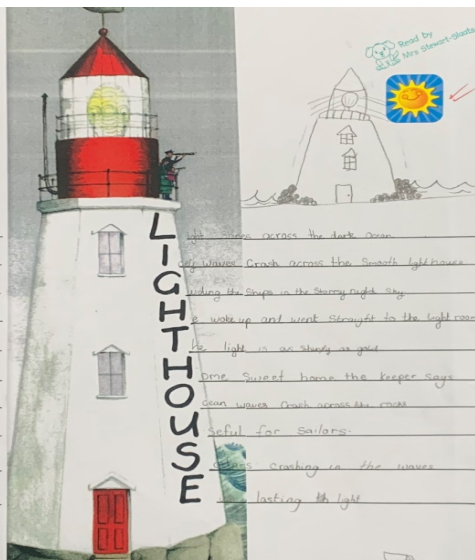
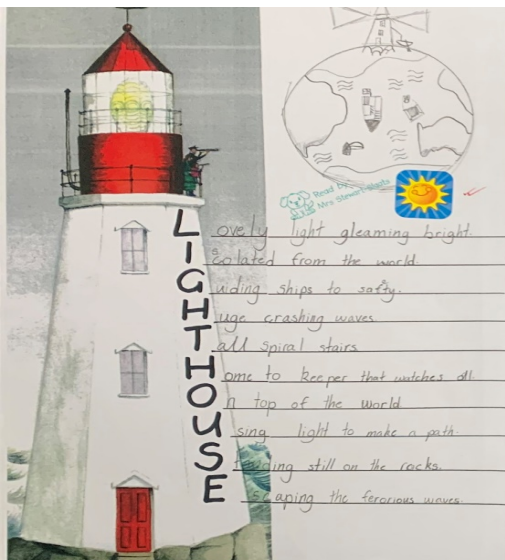
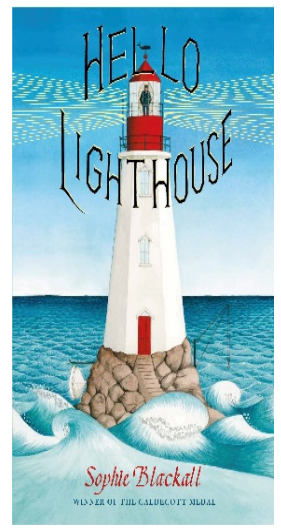
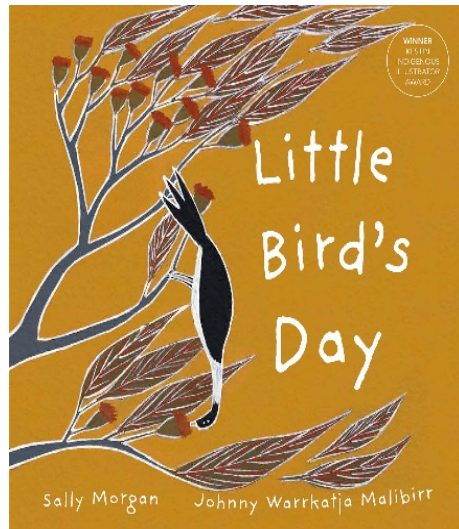
Dan Sprange
Principal



Book Week with Mrs Stewart-Slaats

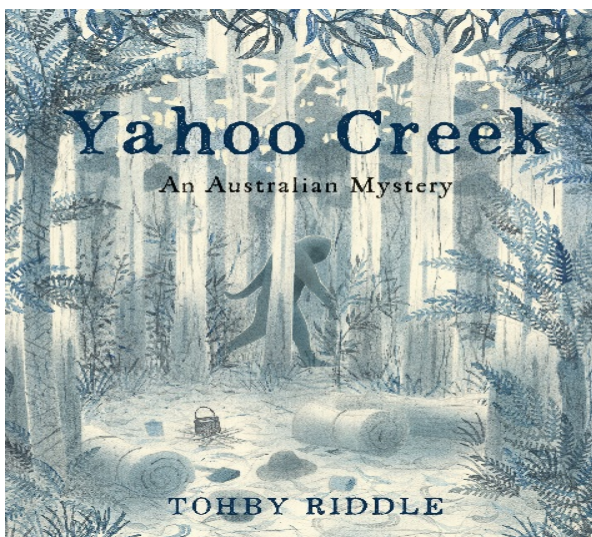
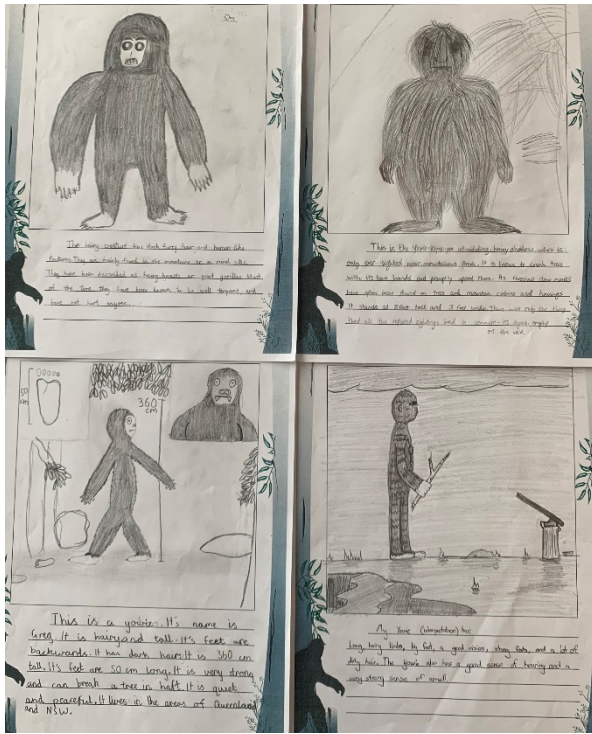
The Children's Book Council of Australia (CBCA) has brought children and books together across Australia through Book Week since 1945. The book awards announced during this special week are the most influential and highly respected in Australia and highlight the high literary and artistic quality of children's books written and illustrated by our own Australian authors and illustrators. Our students experienced a number of this year's shortlisted books during Library last term. Stages 2 and 3 also completed a number of activities focusing on some of these books.

Stage 2 created artworks based on the Australian animals found in the book "Little Bird's Day" by Sally Morgan, and wrote an acrostic poem about lighthouses after reading and discussing the book, "Hello Lighthouse" by Sophie Blackall. They are currently working on detailed sketches of cicadas, after discovering interesting facts about this amazing insect from the book "Searching for Cicadas" by Lesley Gibbes.

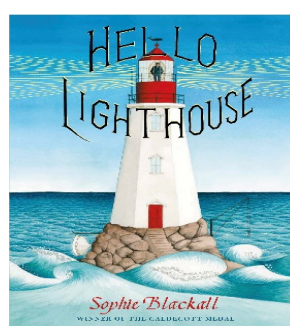
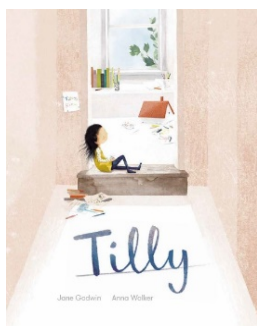


Stage 3 created colourful and imaginative artworks based on this year's Book Week theme: "Curious Creatures, Wild Mind."

They also enjoyed "Yahoo Creek – an Australian Mystery" by Tohby Riddle, learning about Australia's own yowie through extracts from early newspapers and words from an Aboriginal elder. Students interpreted these descriptions to draw and describe their own yowie.



During Book Week all students watched a levelled, interactive "virtual" Book Week show called "The Greatest Discovery." The show combined a love of reading and books with a celebration of diversity and competition, centring around a number of this year's shortlisted books





The "Book of the Year Awards" were announced this week and the 2020 winners are:

Early Childhood: "My Friend Fred"

Younger Readers: "The Little Wave"

Older Readers: "This is How We Change the Ending"

Picture Book: "I Need A Parrot"

Eve Pownell (Information) Award: "Young Dark Emu"

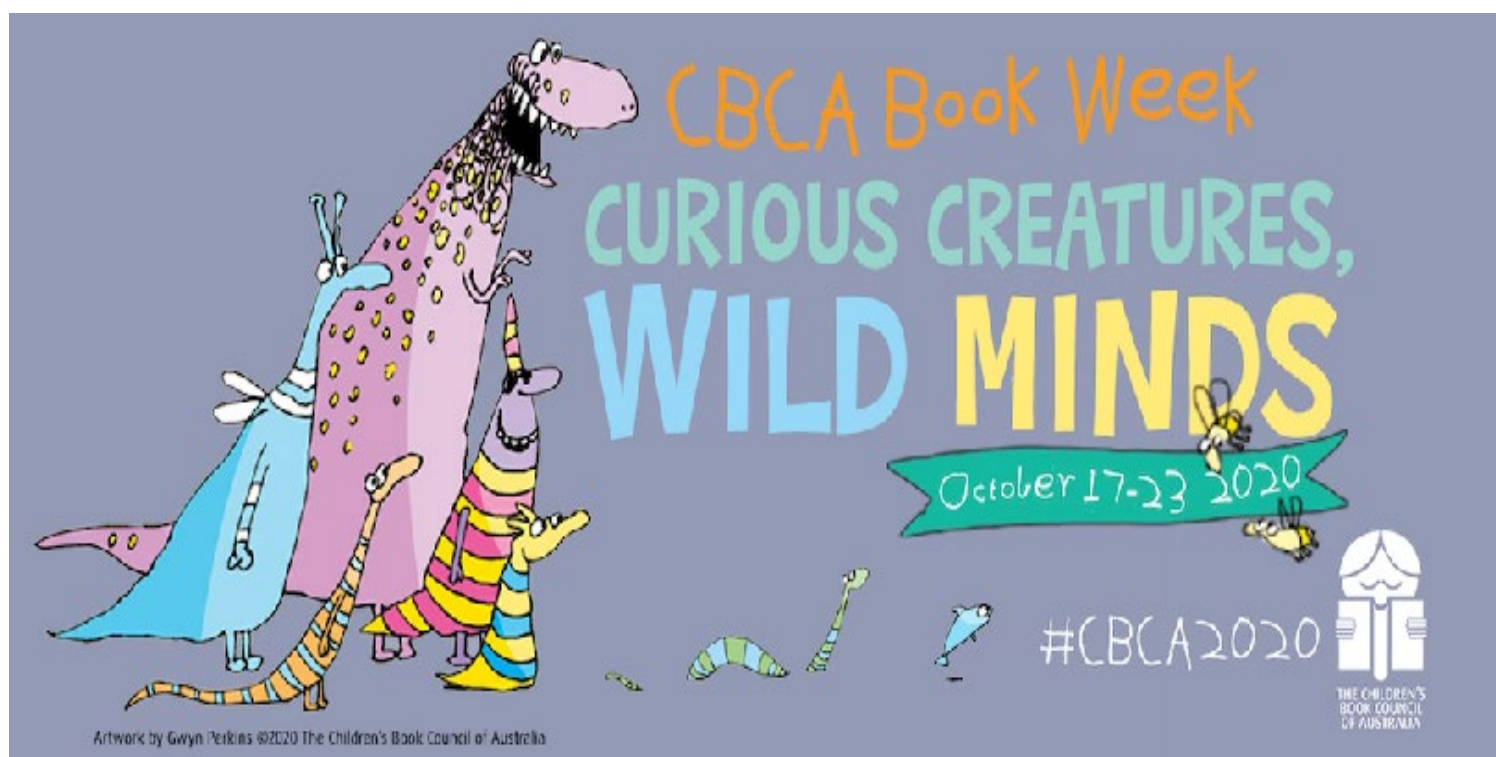
New Illustrator Award: "Baby Business"

I get much joy from reading and sharing quality literature with all our students. My goal is to bring books alive for students and hopefully inspire a love of books and reading in each and every child; however, parents and carers also play a very important role. As Dr. Kaye Lowe (Adjunct Associate Professor at the University of Canberra) writes: "You make a difference to your children's reading journey. Your role as an advocate for your children's reading success cannot be overestimated. It has a direct impact on the ease and confidence with which they pursue their reading and writing."

It is the joy and love of sharing a good book on a nightly basis that sets the foundation for their reading success, and ensures that reading is given the priority it deserves. Reading regularly with someone who cares is the inspiration that all readers deserve."

Thank you for supporting 2020 Book Week with us.

Mrs Stewart-Slaats



Like Us On FaceBook

RLPS now has a FaceBook page. To find us use the link below or simply do a search to find us. Like our page to keep up to date with school activities, events and information to support student learning. You can also follow our Twitter feed @russellleaps
<https://www.facebook.com/OfficialRussellLeaPublicSchool>

Book Week Parade 2020



TIME TO GET COOKING



The Sweet Sale team invites all students to bring in some sweet treats to sell at the Sweet Sale. All proceeds going to the Russell Lea P & C
Choose from - cupcakes - jelly cups - toffees - slices Biscuits- brownies and cakes !



WHEN - FRIDAY 30TH OCTOBER
DONT FORGET TO BRING SOME MONEY TO
ENJOY THE SWEET SALE TREATS AT LUNCH
AND RECESS !

Drop off your sweets to the school canteen before 9.25am on the day of the Sweet Sale .

If you can't bring a sweet treat ,feel free to donate !

Thank you



Placement in selective high schools for Year 7 entry

in 2022

Information for applicants

Thinking of applying for
a government selective
high school for Year 7
in 2022?

You must apply online at:

[https://education.nsw.gov.au/
public-schools/selective-high-
schools-and-opportunity-
classes/year-7](https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7)



Key Dates

Application website opens:
13 October 2020

Application website closes:
16 November 2020
You must apply before this date.

Test centre and test authority advice
released:
25 February 2021

Selective High School placement test:
11 March 2021

Placement outcome information released:
2 July 2021

**Please read this booklet carefully before
applying.**

**From this year, you will be able to log
into your application to send and
receive messages and notices.**

There may be changes to the procedures
in this document. Check the website at
education.nsw.gov.au/shs-oc regularly for
updates throughout the application and
placement process.

Please check the website for information
before you contact the Team.

The Selective High Schools placement process for Year 7 entry is administered by the High Performing Students Team. It is referred to as 'the Team' in this document.

Contact Details:

High Performing Students Team, NSW Department of Education
Email: ssu@det.nsw.edu.au
Telephone: 1300 880 367
Postal Address: GPO BOX 33, SYDNEY NSW 2001

Facebook

[https://www.facebook.com/groups/
772251106301086/](https://www.facebook.com/groups/772251106301086/)

RUSSELL LEA SCHOOL BAND

JOIN THE BAND!

Is your child interested in joining the school band?

The school band is now taking enrolments for 2021 and is open to all students currently in years 2-5.

No prior experience needed!

During Term 4 students will see a band demonstration at school that highlights the different instruments available for tuition. After this demonstration they will receive a green *Expression of Interest* note providing introductory information.

What do you need to do?

1. Carefully read the green *Expression of Interest* and then register your child's interest in joining the band online at <https://www.teachingservices.com.au/eoi>
2. Once you register online a TSA tutor will meet your child to help them assess which instrument they are most suited to**
3. The results of this instrument trial will be sent home with enrolment information

Learning an instrument in an ensemble is a great way to experience the social, educational and personal benefits that music and the arts have to offer! TSA provides a variety of tuition options as well as instrument hire and sales to help parents give the gift of music to their children.

TSA is a registered COVID-safe provider and delivers instrumental programs with a focus on inclusion, student engagement and well-being.

***Instrument trials will take place within strict COVID-safe guidelines and will include a basic aural and rhythm assessment among several other activities which measure your child's suitability for each instrument.*



(02) 9651 7333

enrolments@teachingservices.com.au

www.teachingservices.com.au

